

Dissemination and Sustainability Report

No. 2 (04/2023-04/2024)

Project Title: Scientist and Public Engagement

Project Acronym: STAGE

Project Number: 2021-2-NL01-KA220-HED-000048944

Report prepared by University of South Bohemia in České Budějovice, Czech Republic





Project Information

Project title:	Scientists and public engagement
Project acronym:	STAGE
Project number:	2021-2-NL01-KA220-HED-000048944
Funding Agency	Erasmus + Programme of the European Union
Leading Partner	RUG, Netherlands
Other Project Partners	CARDET, Cyprus University of Bologna, Italy University of Crete, Greece University of South Bohemia in České Budějovice, Czech Republic

Document Information

Document title:	Dissemination Report
Document author:	University of South Bohemia in České Budějovice
Version:	1.1
Date:	30/05/2024



1. Introduction

This document follows dissemination plan and contains reports of individual dissemination activities performed by project partners.

The Dissemination report sets clear and measurable outcomes that are relevant to the project scope and outputs. It also identifies the target groups engaged by the promotional activities, as well as a list of the appropriate channels and tools. This report is No. 2 and it follows the Dissemination Report No. 1.

1.1. Aims of the project

STAGE is a 2-year Erasmus+ KA2 Project and it involves actions in five European countries bringing together the expertise as well as the experience of the consortium. The five partners of the project are: University of Groningen (Netherlands, leading partner), CARDET (Cyprus), University of Bologna (Italy), University of Creete (Greece), and University of South Bohemia in České Budějovice (Czech Republic).

STAGE addresses current and urgent needs of European countries:

- the decline of interest towards science,
- a developing distrust in science,
- the need to tackle the climate change crisis,
- the importance of reflecting how to deal with multi-inter-trans-disciplinary topics like climate change.

In attempting to address these needs, the project adopts a **gender inclusivity approach**, by not only targeting the engagement of women scientists in the training but by also **designing gender-inclusive materials** for public engagement with science.



2. Dissemination activities logs

Reporting period: 01/04/2023 - 30/04/2024

Partner	Date	Location	Target group	Number of participants
CARDET	11/04/2023	Online/Remote Meeting	STEM education researchers	32

Description of activity (used tools):

Presentation to all CARDET's Project Managers and Researchers working on STEM-related projects and activities

Evidence avaiblable (inc. URL if available):

_

USB	17/04/2023	Faculty of Education	 Pre-service teachers 	40

Description of activity (used tools):

The project Result No. 1 was used in the lectures of Biology Didactics for master degree students at Faculty of Education, USB.

Evidence avaiblable (inc. URL if available):

-

CARDET	27/04/2023	Online Post	:	Researchers in STEM STEM education researchers In service teachers	70
--------	------------	-------------	---	--	----

Description of activity (used tools):

Informational posts aiming to reach practitioners of ongoing STEM-related projects

Evidence avaiblable (inc. URL if available):

Link

CARDET	27/04/2023	Online Post	General Audience	Undefined
--------	------------	-------------	------------------	-----------

Description of activity (used tools):

This informational post aims to reach the general audience

Evidence avaiblable (inc. URL if available):

<u>Link</u>

CARDET	01/06/2023	Online Post	General Audience	Undefined
--------	------------	-------------	------------------	-----------

Description of activity (used tools):

This informational post aims to reach the general audience

Evidence avaiblable (inc. URL if available):

<u>Link</u>





UNIBO	28/08/2023 - 01/09/2023	ESERA 2023 Conference, Cappadocia (Turkey)	•	Science Education researchers	40
	Description of activity (used tools): Presentation of STAGE at the ESERA conference as a link with SEAS project.				
Evidence ava	aiblable (inc. URL i	f available):			
RUG	28/08/2023 - 01/09/2023	ESERA 2023 Conference, Cappadocia (Turkey)	•	Science Education researchers	40
	n of STAGE at the E	ESERA conference as a link with	SEAS	project	
-	aibiable (inc. UKL i	r available):	ľ		Ī
UoC	31/08/2023	Cappadocia, Turkey	-	STEM education researchers	250
Evidence av	aiblable (inc. URL i	f available):	/50.4		
RUG	22/09/2023	s.com/#/event/3790/submission Faculty of Science and Engineering, University of Groningen)	n/691	Students	20
Talk about S	TAGE during Resea	arch Methods in SEC class			
Evidence ava	aiblable (inc. URL i	f available):			
UoC	29/09/2023	IPPL – Institute of Physics Plasma and Lasers, HMU – Hellenic Mediterranean University, Rethymno		Researchers in STEM STEM education researchers In-service teachers Pre-service teachers Non-expert audience	70
_	oup presented the y the IPPL – HMU i	developed activities from Proje n Rethymno.	ct Re	sults 2, in the "Researchers	' Night". It was
Evidence ava	aiblable (inc. URL i	f available):			





USB	26/10/2023	Balıkesir, Turkey	Science Education Researchers	12	
Plenary pres introduced a	Description of activity (used tools): Plenary presentation at the konference INESCRC2023, Balikesir, Turkey (26. – 28. 10. 2023). The project was introduced as a part of inspiring ideas for STEM education. Evidence avaiblable (inc. URL if available):				
USB	03/11/2023	Charles University in Prague, Faculty of Education	Science Education Researchers	80	
Oral present in science ed		ce Project-based education and , Czech Republic (2 3. 11. 202	other students activation strate 3).	egies and issues	
UoC	05/11/2022	Department of Pre-school Education, University of Florina	 Pre-service teachers STEM education researchers In-service teachers 	60	
on the gener	anhellenic Confer ral goal and conce aiblable (inc. URL i ce.nured.uowm.g	pt of STAGE f available):	od Education, the UoC group pre	esented a poster	
UoC	10/11/2023 - 12/11/2023	Department of Primary Education, University of Ioannina	 Researchers in STEM STEM education researchers In-service teachers Pre-service teachers 	70	
Evidence ava	Poster Presentation at the 13th Conference of Science and Technology Education. Evidence avaiblable (inc. URL if available):				
https://epro	ceedings.epublish 10/11/2023 – 12/11/2023	ing.ekt.gr/index.php/CoDiSTE/a Department of Primary Education, University of Ioannina	 Researchers in STEM STEM education researchers In-service teachers Pre-service teachers 	50	
Oral presentation in a Climate Change Symposium at the 13th Conference of Science and Technology Education Evidence avaiblable (inc. URL if available): https://eproceedings.epublishing.ekt.gr/index.php/CoDiSTE/article/view/5637/5253					





RUG	23/11/2023	NHL Stenden, Meppel	Students	30
Talk about STAGE at Cody Buye's class				
Evidence ava	iblable (inc. URL i	f available):		
UoC	25/11/2023	Department of Chemistry, University of Crete	 Researchers in STEM STEM education researchers In-service teachers 	40
Disseminatio	on of the project re	esults to in-service secondary to	eachers: Workshops CLIMADEM	Y
Evidence ava	iblable (inc. URL i	f available):		
USB	06/12/2023	University of Colorado Boulder, USA	 Pre service teachers Science Education Researchers In-service teachers 	20
•		-	l of Education, UCB Boulder wit	h trial testing of
Evidence ava	iblable (inc. URL i	f available):		
USB	07/12/2023	University of Colorado Boulder, USA	Science Education Researchers	10
The project a	Description of activity (used tools): The project and its outcomes were introduced within STEM talks – regular meeting of the STEM education researchers about current trends and issues in STEM education.			
Evidence ava	iblable (inc. URL i	f available):		
UNIBO	11/12/2023	Physics and Astronomy Department, University of Bologna	Interdisciplinary researchers	7
-	Description of activity (used tools): Presentation of the STAGE general project at the ENCOMPASS kick-off meeting.			
Evidence ava	iiblable (inc. URL i	f available):		





UoC	1512/2023 - 17/12/2023	National and Kapodistrian University of Athens	ResearchersIn-service teachersPre-service teachers	60	
Poster Presentation at the 4 th Panhellenic Conference on Critical Education, "Critical Education in the 21st century: challenges and proposals"					
Evidence ava	Evidence avaiblable (inc. URL if available): -				
USB	20/12/2023	Johannes Kepler University, Linz, Rakousko	Science Education Researchers	12	
The project a		were introduced at regular mee	ting of STEM department at JKU	ı.	
Evidence ava -	iblable (inc. URL i	f available):			
CARDET	29/12/2023	Online/Remote Meeting	 STEM practitioners researchers 	9	
•	of activity (used to ntation of the pro	•			
Evidence ava -	iblable (inc. URL i	f available):			
CARDET	05/01/2024	Online/Remote Meeting	STEM practitioners researchers	11	
	of activity (used to ntation of the pro	•			
Evidence ava	iblable (inc. URL i	f available):			
RUG	11/01/2024	CLT, University of Groningen	CLT Members	25	
Presentation	Presentation of STAGE at ISEC research meeting				
Evidence ava	iiblable (inc. URL i	f available):			





UoC	20/01/2024	Department of Primary Education, University of Crete	 STEM education researchers In-service teachers Pre-service teachers 	30	
Dissemination of the project's goals to in-service primary and secondary teachers in the context of the kick-off meeting of the STEM-id project					
	Evidence avaiblable (inc. URL if available): https://virtual.oxfordabstracts.com/#/event/3790/submission/691				
USB	22/01/2024	Universidad Diego Portales, Faculty of Education	Science Education Researchers	250	
The project with	n lead academics	omes were discussed and tested at UDP, Santiago de Chile.	d (with stress on the eLearning	olatform) at the	
Evidence ava	iblable (inc. URL i	f available):			
CARDET	23/01/2024	Online Post	General Audience	Undefined	
This informa	of activity (used to tional post aims to hiblable (inc. URL i	o reach the general audience			
<u>Link</u>	(
CARDET	23/01/2024	Online Post	■ General Audience	Undefined	
-	of activity (used to tional post aims to	ools): o reach the general audience			
Evidence ava	iblable (inc. URL i	f available):			
USB	24/01/2024	Pontificia Universidad Católica de Chile	 Pre service teachers Science Education Researchers In-service teachers 	250	
Description of activity (used tools): Presentation of R3 results at Seminario Educación STEM – Santiago de Chile, Chile (23. – 24. 1. 2024).					
Evidence avaiblable (inc. URL if available): https://www.uc.cl/agenda/actividad/seminario-educacion-stem					





UoC	03/02/24	Online	•	In-service teachers	30
	Dissemination of the project results (teaching 10ateriál) to in-service primary and secondary teachers in the context of the workshops of the STEM-id project				
Evidence ava	Evidence avaiblable (inc. URL if available):				
RUG	07/02/2024	Faculty of Science and Engineering, University of Groningen	•	Students	20
Talk about S	Talk about STAGE during Science and the Public class				
Evidence ava	aiblable (inc. URL i	f available):			
RUG	08/02/2024	Campus Friesland, Leeuwarden	:	Students Educators Researchers	40
Talk about S	Talk about STAGE at campus Friesland				
Evidence ava	aiblable (inc. URL i	f available):			
USB	09/02/2024	Charles University in Prague, Faculty of Education	:	Pre service teachers Science Education Researchers In-service teachers	130
Project prese	Description of activity (used tools): Project presentation at the conference Two days with Biology didactics with focus on infographics and their use in the education				
Evidence ava	aiblable (inc. URL i	f available):			
UoC	17/02/2024	Rethymno, Crete		Researchers in STEM STEM education researchers In-service teachers Pre-service teachers Non-expert audience	250
_	The UoC group presented information about the project STAGE, in the event with the title "Rational thinking and the role of science". It was organized by the Physics' Association of Crete.				
Evidence avaiblable (inc. URL if available): https://www.sikritis.gr/					





UoC	19/02/2024	Rethymno, Crete	In-service primary teachers	20	
	Seminar to in-service primary teachers, "Teaching STEM in Primary School", presenting the developed activities from the project results 2.				
Evidence ava	Evidence avaiblable (inc. URL if available):				
RUG	20/02/2024	House of Connections, Groningen	StudentsResearchersInstructorsCompanies	50	
·	Workshop about STAGE at the 'The Role of STEM Education in a Changing World' symposium.				
	niblable (inc. URL i v.rug.nl/fse/educa	f available): ition/sse/clt/symposium-feb-24	?lang=en		
UNIBO	22/02/2024	University of Bologna	Pre service teachersGeneral public	160	
•	Description of activity (used tools): General talk about the rationale of STAGE project.				
Evidence ava	aiblable (inc. URL i	f available):			
UNIBO	22/02/2024	Physics and Astronomy Department, University of Bologna	Pre service teachersScience communicatorsScientists	25	
-	Description of activity (used tools): Presentation of the STAGE toolkit as first results of the project.				
Evidence ava	aiblable (inc. URL i	f available):			
USB	13/03/2024	Adam Mickiewicz University, Faculty of Science	Pre service teachersScience Education Researchers	35	
•	Description of activity (used tools): R4 and R3 results introduced to students at AMU, Poznań during the classes.				
Evidence ava	aiblable (inc. URL i	f available):			



RUG	21/03/2024	NARST Conference, Denver	•	Researchers Educators	50
Poster prese	Poster presentation at NARST conference				
	niblable (inc. URL i c.org/conferences	f available): /2024-annual-conference			
UoC	20-21/04/24	Rethymno Old Town, Crete		Researchers in STEM STEM education researchers In-service teachers Pre-service teachers Non-expert audience	120
project, to th	During the "Science Festival", the UoC group presented teaching material developed in the context of the project, to the visitors at a science and technology center in the Rethymno old town. Evidence avaiblable (inc. URL if available):				
RUG	29 April 2024	Online)	:	Students Educators	30
Guest lecture	Guest lecture about STAGE project				
Evidence ava	iblable (inc. URL i	f available):			
USB	06/05/2024	University of South Bohemia in České Budějovice, Faculty of Education	•	Pre service teachers	40
Description of activity (used tools): Using eLearning platform in classes of Biology Didactics with pre-service teachers.					
Evidence ava	iblable (inc. URL i	f available):			
USB	16/05/2024 - 17/05/2024	Charles University in Prague, Faculty of Science		Pre service teachers STEM education researchers Policy makers	40
Description of activity (used tools): Project presentation at conference EDUCO at Charles University with focus on eLearning platform and possibility to use created materials.					
Evidence ava	iblable (inc. URL i	f available):			





UoC	26/08/2024 - 30/08/2024	Krakow, Poland	 Researchers in STEM STEM education researchers In-service teachers Pre-service teachers 	Future event
Accepted Oral Presentation at the 4th World Conference on Physics Education 2024 – GIREP				
Evidence avaiblable (inc. URL if available): -				



2.1. Presentation of selected dissemination activities

Inforgraphics exhibit

The infographics on climate change and public engagement with science that were developed as part of the project were showcased April 29, 2024 during a reception at the University of Groningen. They are freely available to be downloaded through the project's website www.project-stage.eu.











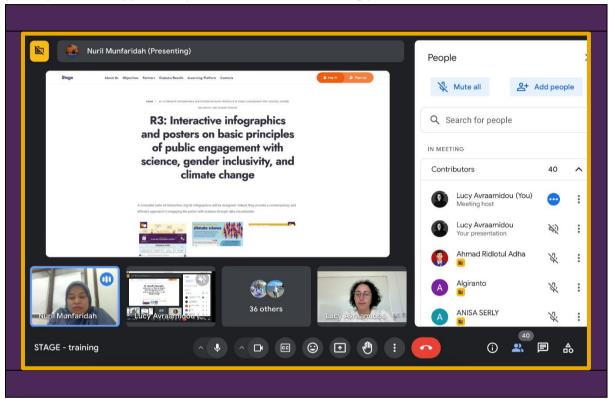






Hybrid research symposium

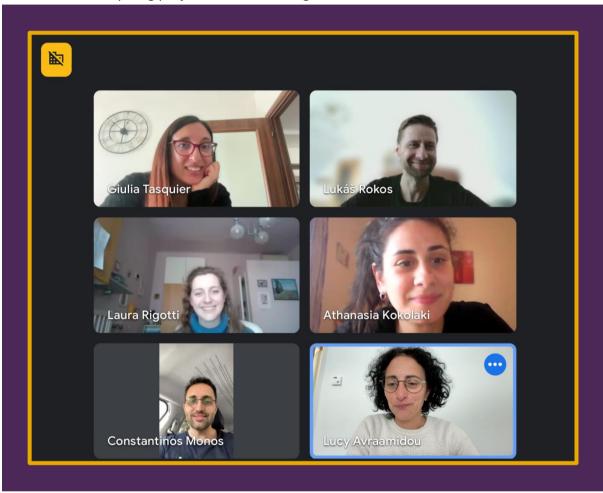
The STAGE team held a hybrid research symposium with participants from the Netherlands, Indonesia, Greece, Cyprus, Italy and Czech Republic. All deliverables were presented and the participants had opportunity to interact with eLearning platform.





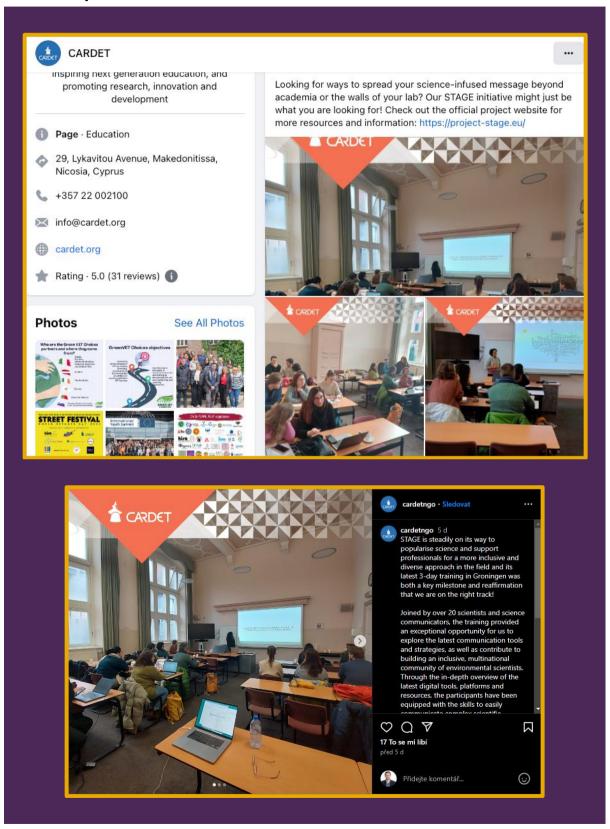
Final project meeting

The STAGE consortium had its final meeting April, 29, 2024. All partners looked back to a very successful and inspiring project and finalized agreements for future collaborations.





Selected posts on social media













CARDET

2 576 sledujících uživatelů

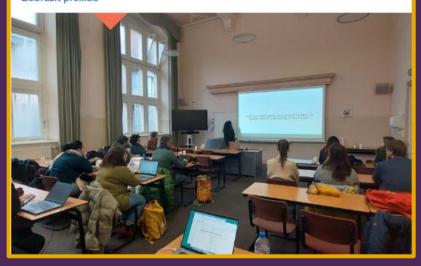
+ Sledovat ···

STAGE is steadily on its way to popularise science and support professionals for a more inclusive and diverse approach in the field and its latest 3-day training in Groningen was both a key milestone and reaffirmation that we are on the right track!

Joined by over 20 scientists and science communicators, the training provided an exceptional opportunity for us to explore the latest communication tools and strategies, as well as contribute to building an inclusive, multinational community of environmental scientists. Through the in-depth overview of the latest digital tools, platforms and resources, the participants have been equipped with the skills to easily communicate complex scientific concepts with the general public and enhance their professional growth and development. Most importantly, they were offered a unique networking opportunity that we are confident will lead to exciting new collaborations and joint initiatives.

Looking for ways to spread your science-infused message beyond academia or the walls of your lab? Our STAGE initiative might just be what you are looking for! Check out the official project website for more resources and information: https://project-stage.eu/

Zobrazit překlad







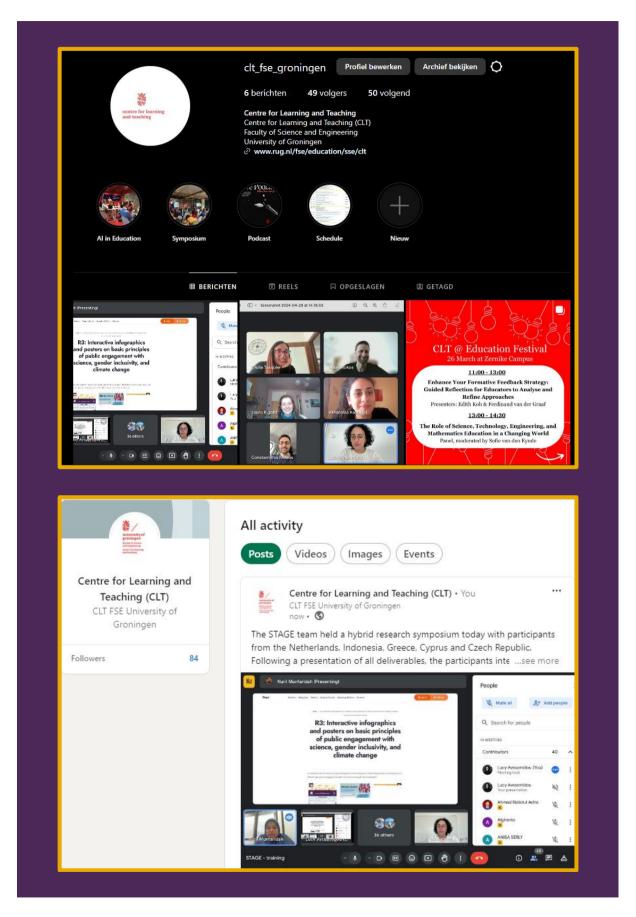
STAGE is steadily on its way to popularise science and support professionals for a more inclusive and diverse approach in the field and its latest 3-day training in Groningen was both a key milestone and reaffirmation that we are on the right track!

Joined by over 20 scientists and science communicators, the training provided an exceptional opportunity for us to explore the latest communication tools and strategies, as well as contribute to building an inclusive, multinational community of environmental scientists. Through the indepth overview of the latest digital tools, platforms and resources, the participants have been equipped with the skills to easily communicate complex scientific concepts with the general public and enhance their professional growth and development. Most importantly, they were offered a unique networking opportunity that we are confident will lead to exciting new collaborations and joint initiatives.

Looking for ways to spread your science-infused message beyond academia or the walls of your lab? Our STAGE initiative might just be what you are looking for! Check out the official project website for more resources and information: https://project-stage.eu/















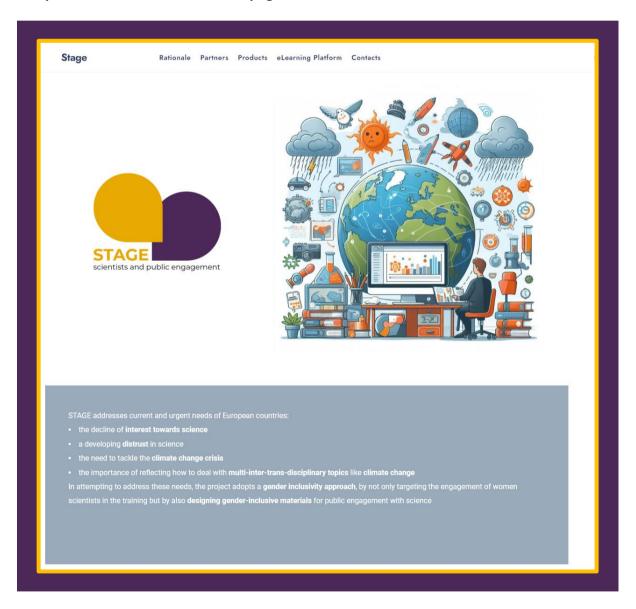
2. Project website

The website is USB's responsibility and all partners contribute with their material and trasnlations to national languages.

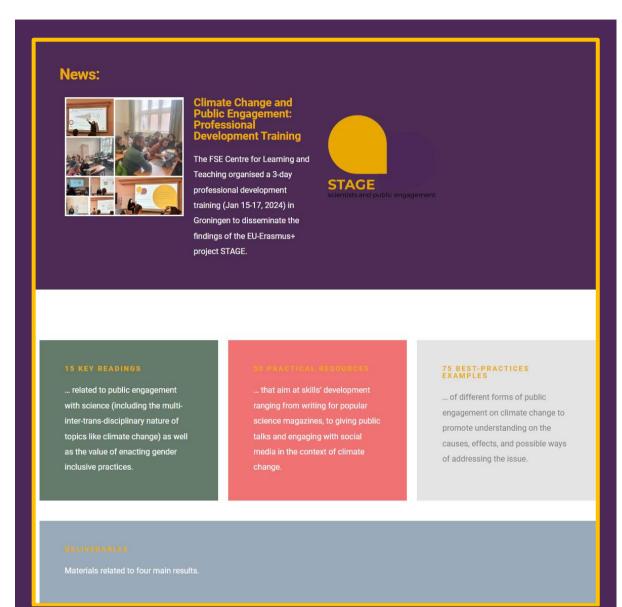
The project has own domain:

www.project-stage.eu

The preview of the website - intro page:









Webpage dedicated to R1:

R1: Public engagement toolkit for scientists

STAGE toolkit will support scientists and science communicators in merging the perspectives of science & communication for adopting best practices for public engagement in science, through:







15 key readings related to public engagement with science (including the *multi-inter-trans-disciplinary nature of topics* like *climate change*) as well as the value of enacting gender inclusive practices.

50 practical resources that aim at skills' development ranging from writing for popular science magazines, to giving public talks and engaging with social media in the context of climate change.

75 best-practices of different forms of public engagement on climate change to promote understanding on the causes, effects, and possible ways of addressing the issue.

Practical resources

The practical resources that aim at skills development, from writing for popular science magazines to giving public talks and engaging with social media in the context of climate change, were identified and analyzed. The type, data released, organization, purpose and aim, summary and description, skills, an overview of the points relevant to the project, and evaluation were analyzed for each practical resource.

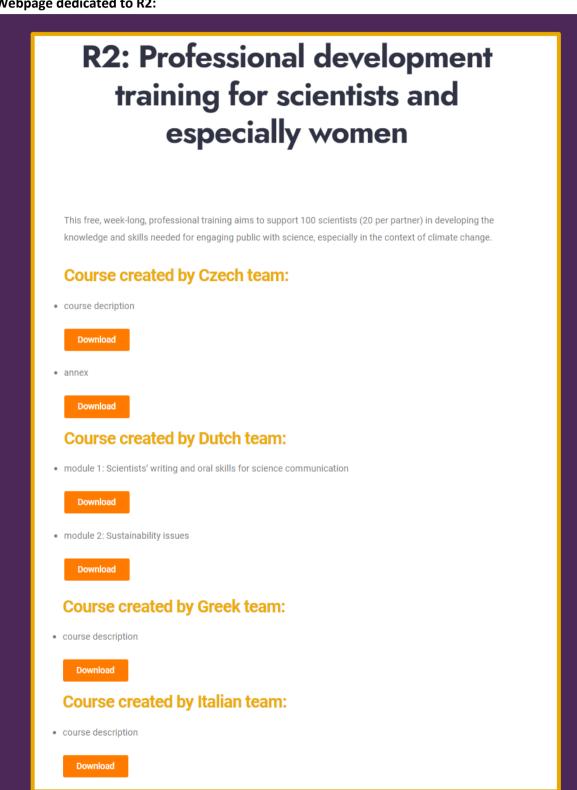
Practical resource 1: UNESCO-UNFCCC Webinar Series

Туре	Webinar Series
Aim	This webinar series fosters education, raises public awareness, and increases participation in climate change action. The target audiences include youth and science communicators and science educators with interest in climate change action and education.
Skills	This series will allow science communicators to use their knowledge about climate change education in their communication.
Weblink	UNESCO-UNFCCC Webinar Series UNFCCC





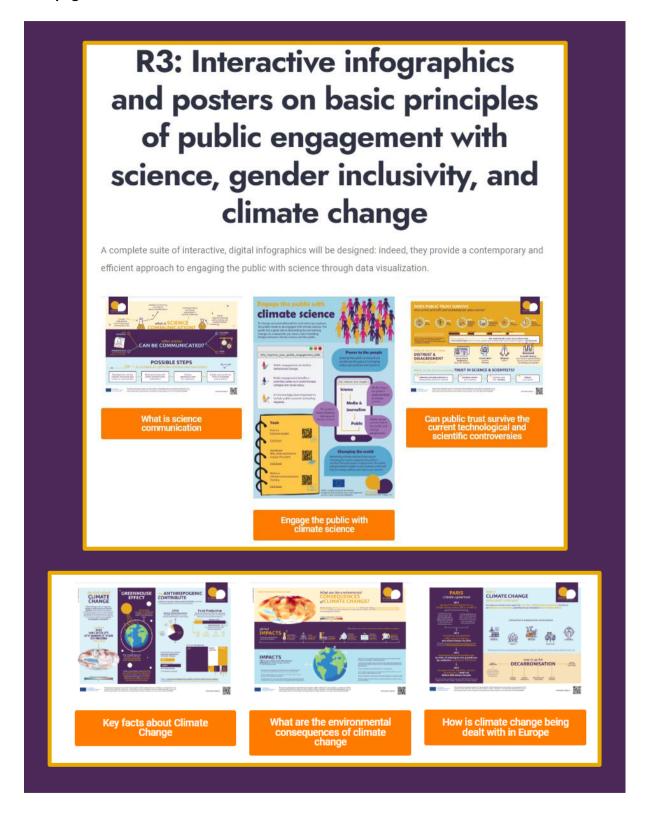
Webpage dedicated to R2:







Webpage dedicated to R3:





Webpage dedicated to R4:



The e-Learning space will serve as a one-stop shop providing instant access to the full suite of gamified digital learning resources.

Climate change concepts & impacts -STAGE (USB) Visit platform Koncepty a dopady změny klimatu -STAGE (USB) Visit platform

The role of Public Engagement in Scientists' Professional Development – the role of Scientists – STAGE (CARDET) Visit platform

Effective science communication for climate change – STAGE (RUG) Visit platform

What can be done to deal with misinformation regarding scientific issues & public's distrust towards science? – STAGE (UoC) Visit platform Climate change as an interdisciplinary topic with scientific, social, historical, clutural & ethical dimension - STAGE (UNIBO) Visit platform



3. eLearning platform

The e-Learning space will serve as a one-stop shop providing instant access to the full suite of gamified digital learning resources. The course consists of 4 units that demonstrate and approach scientific work through various activities and experiments and through which the public, pre-service and in-service teachers can understand the issue and lead their pupils to enlightenment as well.

The course is developed in a mixed format. In particular, the target group must explore in advance several selected resources related to the topics under investigation (based on the resources that can be found in the Toolkit and the developed infographic, participate in online teaching based on independent work and experiments. Participants must also work with materials available on http://project-stage.eu/.

The general platform is available at the following link and the modules developed by all project partners are available via the link in the table below (with possibility to see them in detail):

eLearning Platform

eLearning Platform developed by CARDET

The module consists of two activities in a workshop format, entailing both group work (2,5 hours) and a single activity entailing individual work (1,5 hours). Participants must also work with materials available on http://project-stage.eu/

eLearning Platform developed by RUG

The course consists of 2 parts: Part A) Scientists' writing and oral skills for science communication: This module consists of two activities in a workshop style (2 hours) followed by individual work (2 hours). Part B) Sustainability issues - This module consists of two activities in a workshop style (2 hours) followed by individual work (2 hours).

Example 2 eLearning Platform developed by UoC

The course consists of three parts. In particular, the first part aims at target groups' familiarization with the public's knowledge, beliefs, attitudes towards science and particularly towards climate change by giving emphasis on the role of media. The second part refers to the factors causing public's distrust in science and the ways of increasing trust in science while the third part provides scientists and science communicators with the opportunity to reflect on their science communication activities & practices.





eLearning Platform developed by UNIBO

The course consists of 3 units that demonstrate and approach scientific work through various activities and experiments and through which the public, preservice and in-service teachers can understand the issue and lead their pupils to enlightenment as well.

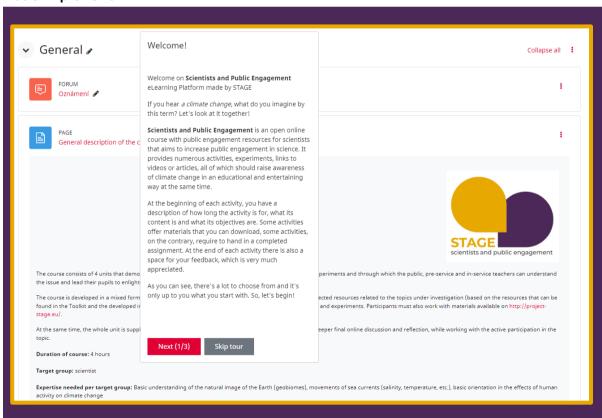
eLearning Platform developed by UNIBO II

The course consists of 4 units that demonstrate and approach scientific work through various activities and experiments and through which the public, preservice and in-service teachers can understand the issue and lead their pupils to enlightenment as well.

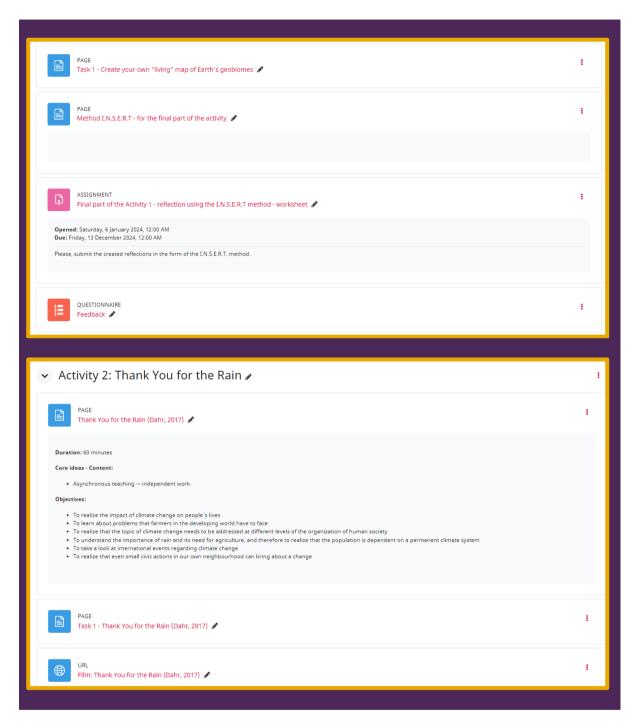
eLearning Platform in Czech language

The general platform is also translated into Czech language for easier use durign the classes at schools as well as in the national context.

Platform previews:







4. Sustainability Plan

This Sustainability Plan represents the list of actions and strategies that STAGE Project

Partners will employ so as to ensure the future use and sustainability of all STAGE project

products and outputs once the project has come to an end. This sustainability strategy covers

the project period and the materials developed within the project will be used in the future

too.

Several items have been agreed by project partners in support of developing this

sustainability strategy document. These are detailed in this section.

Addressing Sustainability

To address the issues of sustainability of the key project outcomes and results once the

project has ended, STAGE project partners have reviewed and discussed both the processes

developed to deliver the project as well as the products created. Starting with the products;

the primary items of concern here include the STAGE project Intellectual Outputs and online

platforms, namely:

R1: Public engagement toolkit for scientists

R2: Professional development training for scientists

R3: Interactive infographics and posters on basic principles of public engagement with

science, gender inclusivity, and climate change

R4: Open online platform with public engagement resources for scientists

Project Website: http://project-stage.eu/

These products will be available beyond the project lifecycle through the project website and

the Online Platform (R4) which will be maintained by University of South Bohemia in České

Budějovice. The project website can be accessed at: : http://project-stage.eu/ and the online

platform at: https://elearning.jcu.cz/course/view.php?id=14831.



All partners should ensure access to these project results through their own company websites by ensuring a permanent link is established between the partner websites and the project website and online platform. These actions will ensure that these results continue to be accessible beyond the project life cycle.

Intellectual Property Rights Agreement

The Intellectual Property Rights (IPRs) include different issues of ownership and copyrights. This section outlines the consortium agreement on the intellectual property rights of the STAGE project results including usage conditions. During the team meetings some important questions were discussed (e.g. How is the product going to be used in the future? Will it be available for free, or will it be commercialised?; Can the layout be changed?; Can the material be changed, updated, or translated in other languages? etc.).

Following this discussion, partners agreed that STAGE results should be provided with an open license for non-commercial purposes. As such, the consortium has agreed to adopt a Creative Commons agreement (www.creativecommons.org).

4.1. Selected points of sustainability plans related to the project results

R1: Public engagement toolkit for scientists

- R1 will be distributed among scientists and collaborating institutions so that they can use the methodology in their work.
- R1 will be used as knowledge basis for future projects.
- Dissemination of the project will be kept through workshops, lessons, trainings, conferences for both teachers and students.
- The Toolkit has been implemented in our teachers' collaborators' teaching agenda since its implementation phase. The toolkit will be also tried to integrate across other similar projects to sustain its value and maintain its usefulness through continuous evaluations.
- Use the Toolkit as best practice to other initiatives



R2: Professional development training for scientists

- The training is planned to be offered to teachers in form of mini workshops, so that they
 can include them in their training.
- Dissemination of the project will be kept through workshops, lessons, trainings, conferences for both teachers and students.
- Since the theme of STAGE project is very important and popular in education, we plan to offer again PD training to other teachers who are interested in this area.
- Use the R2 as best practice for other initiatives

R3: Interactive infographics and posters on basic principles of public engagement with science, gender inclusivity, and climate change

- R3 will be used as knowledge basis for future projects.
- Inforgraphics will be presented at selected places corridors at partners' institutions,
 poster sessions during conferences and meetings etc.
- Include work with infographics into university curricula.
- Use the R3 as best practice to other initiatives

R4: Open online platform with public engagement resources for scientists

- We will use the Online Learning platform in future projects.
- We will keep sharing the Online Learning platform with relevant parties and keep offering support to those who want to implement it. We will use our school network for this.
- R4 will be part of PD courses and university courses for pre-service teachers.
- The platform will be kept as non-password requiring space.













