

Project result 2: Professional development training for scientists

Training materials for scientists & science communicators

Sustainability issues

1. General description of the module

Partner institution:	University of Groningen	
Target group:	Scientists, Researchers, Early Career Researchers, Faculty	
	members involved in science communication activities,	
	science communicators, and science communication	
	students.	
Expertise needed per	The target groups need no prior expertise.	
target group:		
Overview of the module:	This module consists of two activities in a workshop style (2	
	hours) followed by individual work (2 hours).	
Duration:	4 hours	
Objectives:	 Knowing what sustainability issues exist in the world 	
	today.	
	 How to write an effective communication strategy 	
	regarding a sustainability issue.	
Assessment:	Peer assessment: the participants will provide feedback on	
	each other's work.	

2. Description of the individual activities

Title of activity 1:	What sustainability issues do we have in the world today?	
Duration:	1 hour	
	There are a lot of sustainability issues in the world today.	
Core ideas – Content:	Not everyone might be familiar with every issue (climate	
	change, natural resource use, waste production, water	
	pollution, deforestation, loss of biodiversity, overfishing,	
	ocean acidification and air pollution).	
Objectives:	 Which sustainability issues do we have in the world 	
	today?	
	 How are these issues related? 	



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	 Can science communication help mitigate these issues? 		
Detailed description of the activity's implementation (word limit 300 words max)	The participants start by brainstorming in small groups about which sustainability issues exist in the world today. The participants compare their answers to other groups. The participants are given an overview of the biggest sustainability issues (climate change, natural resource use, waste production, water pollution, deforestation, loss of biodiversity, overfishing, ocean acidification and air pollution). In small groups, the participants discuss how these issues are related and whether science communication can help mitigate these issues.		
Type of activity (select & comment):	Discussion	Brainstorming in small groups which sustainability issues exist in the world today. The participants compare their answers to other groups.	
	Reading	The participants are given an overview of the biggest sustainability issues.	
	Discussion	Discuss how these issues are related and whether science communication can help mitigate these issues.	
Tools (select & comment):	Printed articles	All articles the participants have to read should be printed.	
Links of the activity sheets:	Overview of sustainability issues		
Resources (links to the toolkit & infographics):	Key-reading 1: Public Engagement for Net-Zero: A literature review Key-reading 2: Media and scientific communication: a case of climate change Key-reading 3: Shifting public engagement: How media coverage of climate change conferences affects climate change audience segments		

Title of activity 2:	How to tackle sustainability issues; a communication perspective.	
Duration:	1 hour	
Core ideas – Content:	Sustainability issues can be tackled by informing the public about them. Why do these problems exist, why are they	



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	problematic, and how can we solve them? Often this		
	communication begins with a communication strategy. The		
	participants will study a communication strategy and learn		
	what makes a good and effective communication strategy.		
	- How can we	communicate sustainability issues to the	
	general publi	, ic?	
Objectives:	- Do the appro	paches differ by subject?	
	- What makes a communication strategy effective?		
	In small groups, the participants discuss how effective		
	science communicat	ion can be used to tackle each	
	sustainability issue (climate change, natural resource use.	
Detailed description of the	waste production. w	vater pollution, deforestation, loss of	
activity's implementation	biodiversity. overfisł	ning, ocean acidification and air	
(word limit 300 words	pollution). Are there significant differences between the best		
max)	approaches for each issue?		
,	The participants rea	d a communication strategy regarding a	
	sustainability issue.	In small groups, they discuss what	
	aspects make a com	munication strategy effective.	
	Discussion	Discuss how effective science	
		communication can be used to tackle	
Type of activity (select &		each sustainability issue. Are there	
comment):		significant differences between the	
		best approaches for each issue?	
	Reading	Read a communication strategy	
		regarding a sustainability issue.	
	Discussion	Discuss what aspects make a	
		communication strategy effective.	
Tools (solast 8 some ont)	Printed articles	All articles the participants have to	
		read should be printed.	
Links of the activity	Module2.2. Communication strategy.pdf		
sheets:			
	Key-reading 7: Communicating Climate Change: Why Frames		
	Matter for Public Engagement		
	Key-reading 8: Bridging the gap between science		
Resources (links to the	communication practice and theory: Reflecting on a decade		
toolkit & infographics):	of practitioner expe	practitioner experience using polar outreach case studies	
	to develop a new framework for public engagement design		
	Key-reading 14: Communication Practices and Political		
	Engagement with Climate Change: A Research Agenda		

Title of activity 3:	Designing a communication strategy
Duration:	2 hours



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Scientific communicators should be able to write a communication strategy, aimed at communicating a sustainability issue to a non-scientific audience based on the information learned during the first two activities.Objectives:- How to write a communication strategy.Detailed description of the activity's implementation (word limit 300 words max)Each participant chooses a sustainability issue. First, they will conduct (online) research into this issue could help solve the particular, the participant will research how science communication regarding their chosen sustainability issue. The participant will design a communication strategy based on this research regarding their chosen sustainability issue. Finally, the participants will pair up in groups of two. They will read each other's communication strategies and provide feedback.Type of activity (select & comment):ResearchConduct (online) research into a sustainability issue. WritingTools (select & comment):Printed articlesAll articles the participants have to regarding a chosen sustainability issue.Tools (select & comment):Printed articlesAll articles the participant share to potential solutions?Tools (select & comment):Printed articlesAll articles the participant share to read should be printed.Links of the activity sheets:-Key-reading 13: Public engagement with climate change: what do we know, and where do we go from here? Key-reading 15: Quantifying stakeholder learning in climate change adaptation across multiple relational and					
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